Semister- 3rd SEM Honours, Department of Zoology, Basirhat College Session- 2020-2021

Lesson Plan for Course: Biochemistry....... Code: ZOOACOR07T.... Credit: 4....

- Course coordinator...UDAY HOSSAIN...
- Course Outcome
 - ✓ CO1: To understand the link between biological processes and chemistry behind that.
 - ✓ CO2: Gather knowledge about metabolism and synthesis of various essential biomolecules.

Course planner

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| | Citric acid cycle | | 1 | Theoretical, PPT |
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| | Chine acid cycle | | 1 | · |
| | | | | presentation, notes |
| | | | | in Google |
| | | | | classroom, |
| | | | | YouTube video |
| | Pentose phosphate pathway, | | 1 | Theoretical, PPT |
| | Gluconeogenesis | | | presentation, notes |
| | 2 | | | in Google |
| | | | | classroom |
| | Class Test | | 1 | In Google |
| | Class Test | | 1 | classroom |
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| Sep | Unit 3: Lipids | Uday | | |
| | | Hossain | | |
| | Physiologically important saturated | | 1 | Theoretical, PPT |
| 1 | and unsaturated fatty acids | | | presentation, notes |
| | direction in the second | | | in Google |
| | | | | classroom |
| | Tricavialyzanala Dhaanhalinida | | 1 | Theoretical, PPT |
| | Triacylglycerols, Phospholipids | | 1 | · |
| | | | | presentation, notes |
| | | | | in Google |
| | | | | classroom |
| | Sphingolipid, Glycolipids, Steroids, | | 1 | Theoretical, PPT |
| | Eicosanoids and terpinoids | | | presentation, notes |
| | 1 | | | in Google |
| | | | | classroom |
| | β-oxidation of fatty acids | | 1 | Theoretical, PPT |
| | p-oxidation of fatty acids | | 1 | |
| | | | | presentation, notes |
| | | | | in Google |
| | | | | classroom, |
| | | | | YouTube video |
| | Fatty acid biosynthesis | | 1 | Theoretical, PPT |
| | | | | presentation, notes |
| | | | | in Google |
| | | | | classroom |
| | Class test | | 1 | Quiz on Google |
| | Class test | | 1 | _ |
| | | | | classroom |
| | Unit 4: Proteins | Hdov | | |
| | Ont 4. I fotons | Uday Hossain | | |
| | Amino goida Ctanatura Classificati | 110884111 | 1 | Theoretical DDT |
| | Amino acids Structure, Classification | | 1 | Theoretical, PPT |
| | of amino acids | | | presentation, notes |
| | | | | in Google |
| | | | | classroom |
| | General and Electro chemical | | 1 | Theoretical, PPT |
| | properties of α-amino acids; | | | presentation, notes |
| | Physiological importance of essential | | | in Google |
| | and non-essential amino acids | | | classroom |
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| | Proteins Bonds stabilizing protein | | 1 | Theoretical, PPT |
| | structure; Levels of organization | | | presentation, notes |
| | | | | in Google |
| | | | | classroom |
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| Oct | Unit 4: Proteins | Uday | | |
| | | Hossain | | |

| | Transamination, Deamination | | 1 | Theoretical, PPT presentation, notes in Google classroom |
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| | Urea cycle, Fate of C-skeleton of Glucogenic and Ketogenic amino acids | | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Class test | | 1 | Quiz in Google classroom |
| | Unit 5: Nucleic Acids | Uday Hossain | | |
| | Structure: Purines and pyrimidines, Nucleosides, Nucleotides, Nucleic acids | Hossain | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Types of DNA and RNA | | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Complementarity of DNA, Hypo- Hyperchromaticity of DNA | | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Outlines of nucleotide metabolism | | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Class Test | | 1 | Quiz in Google classroom |
| | Assessment: Mid-term Test | | | |
| Nov | Unit 6: Enzymes | Uday Hossain | | |
| | Nomenclature and classification of enzymes | | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Cofactors; Specificity of enzyme action, Isozymes, Mechanism of enzyme action | | 1 | Theoretical, PPT presentation, notes in Google classroom |
| | Enzyme kinetics; Derivation of Michaelis-Menten equation | | 1 | Theoretical, PPT presentation, notes in Google classroom, Youtube animation |
| Dec | Unit 6: Enzymes | Uday Hossain | | |
| | Lineweaver-Burk plot; Factors affecting rate of enzyme-catalyzed | | 1 | Theoretical, PPT presentation, notes |

| reactions | | | in Google |
|--|---------|---------------|---------------------|
| | | | classroom |
| Enzyme inhibition; Allosteric enzymes | | 1 | Theoretical, PPT |
| and their kinetics | | | presentation, notes |
| | | | in Google |
| | | | classroom |
| Strategy of enzyme action- Catalytic | | 1 | Theoretical, PPT |
| and Regulatory (Basic concept with | | | presentation, |
| one example each) | | | notes in Google |
| | | | classroom |
| Class test | | 1 | Quiz in Google |
| | | | classroom |
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| Unit 7: Oxidative Phosphorylation | Uday | | |
| | Hossain | | |
| Redox systems | | 1 | Theoretical, PPT |
| | | | presentation, notes |
| | | | in Google |
| | | | classroom |
| Review of mitochondrial respiratory | | 1 | Theoretical, PPT |
| chain | | | presentation, notes |
| | | | in Google |
| | | | classroom, |
| | | | Youtube |
| | | | animation |
| Inhibitors and un-couplers of Electron | | 1 | Theoretical, PPT |
| Transport System | | | presentation, notes |
| | | | in Google |
| GI TO A | | 1 | classroom |
| Class Test | | 1 | Quiz |
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| Assessment: End-term Test | | Total: 40 Hrs | |

Resources:

- 1. Books: Principal of Biochemistry 6th edition(Lehninger), Biochemistry 4th edition(Voet and Voet)
- 2. Other resources: Youtube animation links, Wikipedia, some ebooks

*Remarks will specify

- The nature of the class-topic (viz. Theoretical, Practical, and Tutorial).
- Methodology of teaching (whether using ICT, engaging students in group discussion, quiz etc. etc.)
- Different modes of assessment. (Please check UGC evaluation reforms).